



جامعة الإمام عبد الرحمن بن فيصل
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

وصف برنامج ماجستير التربية في الإدارة والقيادة التربوية

Master of Arts in Educational Administration &
Leadership.

كلية التربية

قسم الإدارة التربوية

١٤٣٩ هـ / ٢٠١٨ م

مدة البرنامج عامين دراسيين كاملين مقسمة إلى أربعة فصول دراسية ، يحتوى على (٣٦) ساعة. في كل من المسارين: مسار المقررات والرسالة؛ ومسار المقررات والمشروع البحثي.

سابعاً: الخطة الدراسية للبرنامج:

يتكون البرنامج من (٣٠) ساعة دراسية + (٦) ساعات للرسالة مسار المقررات والرسالة، و (٣٦) ساعة مسار المقررات والمشروع البحثي وموزعة كالتالي:

جدول (١) توزيع الخطة الدراسية للبرنامج (بمساربه) على المستويات الدراسية						
الأول					العام الجامعي	
الأول					المستوى	
Course Number	Course Name	الوحدات Units			اسم المقرر	رمز ورقم المقرر
		عملي Pra.	نظري The.	المعتمدة Credit Hours		
600 EDA	Foundations of Educational Administration		2	2	أساسيات الإدارة التربوية	٦٠٠ ادر
EDA١60	Readings in English Language in Educational Administration & Leadership		2	2	قراءات باللغة الإنجليزية في الإدارة والقيادة التربوية	٦٠١ ادر
EDA٢60	Ethics of Educational Administration		2	2	أخلاقيات مهنة الإدارة التربوية	٦٠٢ ادر
603 EDA	Educational Supervision		2	2	الإشراف التربوي	٦٠٣ ادر
Total			8	8	المجموع	

الثاني					المستوى	
Course Number	Course Name	الوحدات Units			اسم المقرر	رمز ورقم المقرر
		عملي Pra.	نظري The.	المعتمدة Credit Hours		
691 EDFO	Educational Research		3	3	البحث التربوي	أصو 691
604 EDA	Educational Planning		2	2	التخطيط التربوي	٦٠٤ ادر

EDA 611	Change management and organizational development		3	3	إدارة التغيير والتطوير في المؤسسات التربوية	٦١١ ادر EDA
			2	2	مقرر اختياري	
Total			10	١٠	المجموع	

الثاني					العام الجامعي	
الثالث					المستوى	
Course Number	Course Name	الوحدات Units			اسم المقرر	رمز ورقم المقرر
		عملي Pra.	نظري The.	المعتمدة Credit Hours		
692 PSYCO	Educational Statistics		3	٣	الاحصاء التربوي	٦٩٢ نفس
EDAY60	Theories of Educational Leadership		2	٢	القيادة التربوية ونظرياتها	٦٠٧ ادر
EDA 609	Total Quality Management in Education		2	٢	إدارة الجودة الشاملة في المؤسسات التربوية	٦٠٩ ادر
EDA 606	Research Seminar in Educational Administration		2	٢	حلقة بحث في الإدارة التربوية	٦٠٦ ادر
			٩	٩	المجموع	

الرابع (مسار المقررات الدراسية والرسالة)					المستوى	
Course Number	Course Name	الوحدات Units			اسم المقرر	رمز ورقم المقرر
		عملي Pra.	نظري The.	المعتمدة Credit Hours		
610 EDA	Current trends in educational administration and leadership		3	٣	اتجاهات معاصرة في الإدارة والقيادة التربوية	٦١٠ ادر
699 EDA	Thesis	١٢	٠	٦	الرسالة	٦٩٩ ادر
		١٢	٣	٩	المجموع	

الرابع (مسار المقررات الدراسية ومشروع البحث)					المستوى	
Course Number	Course Name	الوحدات Units			اسم المقرر	رمز ورقم المقرر
		عملي Pra.	نظري The.	المعتمدة Credit Hours		
610 EDA	Current trends in educational administration and leadership		3	٣	اتجاهات معاصرة في الإدارة والقيادة التربوية	٦١٠ ادر
612 EDA	Behavior Organization		3	٣	السلوك التنظيمي	٦١٢ ادر
696 EDA	Research Project	٦	٠	٣	مشروع البحث	٦٩٦ ادر
		٦	٦	٩	المجموع	

المقررات الاختيارية للقسم (يختار الطالب مقرر واحد فقط من المقررين الآتيين)

Course Number	Course Name	الوحدات Units			اسم المقرر	رمز ورقم المقرر
		عملي Pra.	نظري The.	المعتمدة Credit Hours		
605 EDA	Problems and issues in educational administration & Leadership		2	2	مشكلات وقضايا في الإدارة والقيادة التربوية (اختيارية)	605 ادر
608 EDA	Human Resource Management		2	٢	إدارة الموارد البشرية (اختيارية)	٦٠٨ ادر
Total			10	١٠	المجموع	

Summary

Master of Education in Educational Administration

First: Program Name: Master of Education in Educational Administration and Leadership

Second: Institution Name: Imam Abdurrahman Bin Faisal University.

Third: College / Department: Faculty of Education – Department of Educational Administration.

Fourth: The vision, mission, objectives and importance of the Program

(D) Program vision:

1. To be an innovative program that achieves excellence in the field of educational administration and leadership in a changing world.
2. (B) Program Mission:
3. To Prepare effective educational leaders who can help their schools to develop or endorse visions that embody the best thinking about teaching and learning, and promote their ethical and professional values in order to achieve the desired change and raise the quality of their performance.

C. Objectives of the program:

This program should seek to achieve the following objectives:

1. Contribute in achieving the department's objectives related to raising the educators' academic performance in educational institutions.
2. Promote the field of educational administration via enriching academic research.
3. Prepare professional and highly qualified cadres in the field of educational administration management and leadership.
4. Contribute to the enrichment of human knowledge in in all the areas in the field of a educational administration and leadership.
5. Meet the needs of the Ministry of Education in the field of educational administration.
6. Analyze the challenges of the educational administration in the Kingdom of Saudi Arabia and propose appropriate solutions.
7. Develop the educational administration and leadership systems in the Kingdom of Saudi Arabia.
8. Prepare students to successfully pursue and apply to graduate programs and/or a professional career post-graduation.
9. Help students to apply of methods in education research.
10. Promote concepts, attitudes and ethical values towards work in educational institutions.
11. Qualify graduates to proceed their higher education.

D. The significance of the program:

The importance of the Master's program lie in the following:

1. Contribute to meet the current and the future needs of the educators at the educational institutions at various levels of the Saudi universities.
2. Contribute to the achievement of Vision 2030 and the 10th Development Plan (1436/1437 – 1440) aiming at developing human resources and raising their productivity through the expansion of graduate programs.
3. Prepare researchers, capable of serving the Saudi society through meeting the needs of the labor market in the field of educational administration and educational.
4. Improve the administrative and the academic performance of the educational institutions in the Kingdom of Saudi Arabia.
5. Develop research and scientific inquires through the activities of the department or through its qualified cadres. This will have a significant impact on the advancement of knowledge and research aspects in the field of educational administration.

6. The presence of a large numbers of students, principals and vice principals and employees in the region of the program location wish to complete their graduate studies.
7. Have a significant impact on the enrichment of human knowledge in the field of management and educational administration and leadership.

Fifth: Requirements of Program Admissions

In accordance with the provisions of Article XV of the Regulations, the department is required to comply with all the regulations of the Unified Postgraduate. As such, the department requires, the students must pass the written test and the personal interview managed by the department.

Sixth: Duration of the Program:

Students in this program are expected to spend two full academic years, requiring 36 credit hours.

Seventh: Program Plan:

The program consists of two bathes:

First - Theses & Courses Track (30) credit hours of study + (6) hours of the thesis , totaling (36 credit hours)

Second: Courses and research Project Bath (36) credit hours of study.

The Two bathes are distributed as follows:

Table 1 (Program Plan)

First Year

First Level

Credits (Cr. Ho.) The.	Credits (Cr. Ho.) Total	Credits (Cr. Ho.)			Prerequisite
		Pra.	The.	Total	
600 EDA	Foundations of Educational Administration		2	2	
601 EDA	Readings in English Language in Educational Administration & Leadership		2	2	
602 EDA	Ethics of Educational Administration		2	2	
603 EDA	Educational Supervision		2	2	

Total		8	8	
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First Year

Second Level

Credits (Cr. Ho.)	Credits (Cr. Ho.)	Credits (Cr. Ho.)			Prerequisite
		Pra.	The.	Total	
691 EDFO	Educational Research		3	3	
604 EDA	Educational Planning		2	2	
605 EDA	Change management and organizational development		3	3	
605 EDA	Problems and issues in educational administration & Leadership (elective)		2	2	
608 EDA	Human Resource Management (elective)		2	2	
Total			10	10	

Second Year

Third Level

Credits (Cr. Ho.) The.	Credits (Cr. Ho.) Total	Credits (Cr. Ho.)			Prerequisite
		Pra.	The.	Total	

692 PSYCO	Educational Statistics		3	3	
EDAY60	Theories of Educational Leadership		2	2	
606 EDA	Research Seminar in Educational Administration & Leadership		2	2	
609 EDA	Total Quality Management in Education		2	2	
Total			9	9	

Second Year

Fourth level

First Track: thesis Track

Credits (Cr. Ho.) The.	Credits (Cr. Ho.) Total	Credits (Cr. Ho.)			Prerequisite
		Pra.	The.	Total	
Current trends in educational administration and leadership			3	3	
699 EDA	Thesis 6 Credit Hours	12	0	6	
	Total	12	3	9	
	General Total	36 Credit Hours			

Second Track: Courses & Research Project Track

Fourth Level

Course Number & Code	Course Name	Credits (Cr. Ho.)			prerequisite
		Pra.	The.	Total	

610 EDA	Current Trends in Educational Administration And Leadership		3	3	
612 EDA	Behavior Organization		3	3	
696 EDA	Research Project	6	.	3	
Total		6	6	9	
General Total		36 Credit Hours			

iii - المعايير القومية الأكاديمية القياسية (NARS) National Academic Reference Standards

تتبنى كلية التربية بالدمام المعايير القياسية الأكاديمية للهيئة القومية للتقويم وضمان الجودة والمشتقة من الإطار الوطني للمؤهلات (مرحلة الدراسات العليا)..

- تم مراجعة المعايير القياسية الأكاديمية مع المعايير القياسية المرجعية.

iv <http://www.ncaaa.org.sa/>

v <http://www.ncaaa.org.sa/>

vi <http://www.naqaae.org.eg/>

vii http://muqac.mans.edu.eg/published/file/1/post_graduate.pdf

viii <http://www.kfs.edu.eg/qaap/pdf/6920111213417.pdf>

ix <http://www.sahe.colostate.edu/>

x <http://www.cga-canada.org/en-ca/Standards/ProfessionalAndPracticeStandards/Pages/ProfessionalandPracticeStandards.aspx>

xi <http://www.cs.ny.gov/successionplanning/workgroups/competencies/competencylist.html>

#accountability

xii <http://www.cs.ny.gov>

xiii

xiv http://www.hkihrm.org/ihrm_eng/professional_standards.asp?content_id=57

xv <http://www.naspa.org/programs/profdev/default.cfm>